

Components of Corrective Action 6 (As adopted by the State Board of Education in March 2010.)	Interim Benchmark Activities from LEA Plan			Quarterly Status			
Component	Interim Benchmark Activities	Person Responsible	Timeline/Due Dates	1st Qtr Sept 17, 2010	2nd Qtr Dec 17, 2010	3rd Qtr Mar 17, 2011	4th Qtr Jun 17, 2011
Instructional Materials: Mathematics							
District-wide implementation of State Board of Education (SBE)-adopted K-8 (2001 or later) and standards-aligned (grades 9-12) materials:							
Progress in adopting and/or implementing core mathematics materials:							
Houghton Mifflin California Math (K - 2 Math Expressions and 3 - 5 California Math)	1.1, 1.4 Grade level leadership teams revise pacing guides and benchmark assessments	Coordinator, Ed Services	June 2010	Completed			
	1.3 Revised pacing guides and assessments provided to all K - 5 teachers in CIA binders and posted to district website	Coordinator, Ed Services	August 2010	Completed - delivered to sites 8/23/10			
	1.5, 8.1 Quarterly data meetings held to review STAR and benchmark assessment results and improve alignment of instruction to content standards	Principals, TOSAs	Oct 2010, Jan 2011, April 2011		Yes (Yolo working to establish benchmarks and meeting process)		
	2.1 Principals verify that all K - 5 teachers have all required core and ancillary materials	Principals	August 2010	Verified			
	2.1 Principals submit instructional schedules to Asst Supt Ed Services which include required EPC2 minutes for math instruction and a minimum of 15 minutes intervention daily	Principals, Asst Supt	August 2010	Completed			
	4.1 Principals verify that all classrooms are equipped with document cameras and LCD projectors to enhance math instruction	Principals, Dir. IT	Sept 2010	Verified (1 classroom in process)			
	4.5, 4.6 Teachers instruct students in the use of HM CDs and online resources which provide additional instruction and practice at home and at school	Teachers, Coaches	Sept 2010	Yes			
Holt Course 1, Course 2, Algebra I, Geometry, Algebra II	1.3 Secondary math teachers develop/revise common pacing guides for all math courses	Coord, Ed Services	June 2010	Completed			
	2.2 Principals verify that all secondary math teachers have all required core and ancillary materials	Principals	August 2010	Verified			
	2.8 High school teachers teaching Algebra I, Geometry and Algebra II meet regularly as PLCs to analyze data, develop and refine benchmark assessments and plan instruction	Teachers, Principal	Oct 2010, Jan 2011, April 2011		Yes, both within courses at as a dept		

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	4.2 Principals verify that all middle grades and high school Algebra I, II and Geometry classrooms are equipped with Navigator systems, LCD projectors and probeware to enhance math instruction	Principals, Dir IT	Sept 2010	Verified -- 3 sites need followup			
	4.4 Principals verify that Geometry classrooms are equipped with Geometer's Sketchpad mathematics visualization software	Principals, Dir IT	Sept 2010	High school only			
	4.5, 4.7 Teachers instruct students in the use of Holt CDs and online resources which provide additional instruction and practice at home and at school	Teachers	Sept 2010	Yes			
Monitoring Program Effectiveness	8.2 Principals and APs regularly review benchmark math assessment data in Data Director, including data disaggregated by subgroup, to monitor academic performance	Principals, APs	Aug 2010, Oct 2010, Jan 2011, Apr 2011	All site have reviewed new data	Yes		
	8.3 Principals and AP s regularly visit classrooms to monitor math instruction and student learning	Principals, APs	Nov 2010, Feb 2011		Yes		
	8.4 Asst. Supt. Ed Services analyzes math performance data with principals and APs and supports the development of action plans and related inservice training for teachers. Emphasis on quick response when students are not making progress.	Asst. Supt. Ed Services, Principals	Oct 2010, Jan 2011, April 2011		Yes		
	8.7 Asst. Supt Ed Services reports API and STAR scores to the Board in the fall and reports benchmark results in the spring	Asst. Supt. Ed Services, Principals	Sept 2010, Feb 2011		Reported at the Sept 23, 2010 Board Meeting		
	8.8 Principals will report math API, STAR and benchmark assessment results to their School Site Councils	Principals	Sept 2010, Feb 2011		Yes		
▪ Progress in adopting and/or implementing mathematics intervention materials:							
K - 5 Math Intervention	3.1 Principals submit instructional schedules verifying that K - 5 students receive a minimum of 15 minutes of intervention daily	Principals, Asst Supt Ed Services	Aug 2010	Verified			
	3.2 Teachers implement math intervention curricula, including Destination Math and Fast Forward Math in addition to the universal access components of the core curriculum as verified by principal walkthroughs	Teachers, coaches, Principals	Nov 2010, Feb 2011		Math intervention in place		
	3.4 K - 5 students who need additional math support are identified for and receive afterschool intervention using HM core and UA materials, Destination Math and/or Fast Forward Math as verified by afterschool intervention attendance rosters	Teachers, coaches, Principals	Oct 2010, Jan 2011, Apr 2011		Yes		

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	3.7 K - 5 students enrolled in KidZone (ASES) receive homework support, tutoring, and/or intervention for an hour a day after school as verified by ASES staff and attendance rosters	ASES Coordinator	Nov 2010, Feb 2011		Yes		
	4.3 Students in grades 4 - 5 have online access to Destination Math both at school and at home for targeted support to close skill gaps	Teachers, Coord Ed Services	Nov 2010, Feb 2011		Yes		
6 - 12 Math Intervention	3.3 Math students in grades 6 - 12 in need of strategic intervention are enrolled in additional periods of math support concurrently with core math courses as verified by class schedules and student data	Teachers, Principals	Aug 2010, Jan 2011	Yes			
	3.5 6 - 8 students who need additional math support are identified for and receive afterschool intervention using Holt core and UA materials, Destination Math and/or Fast Forward Math as verified by afterschool intervention attendance rosters	Teachers, APs	Oct 2010, Jan 2011, Apr 2011		Yes		
	3.6 High school students who need additional math support are identified for and receive afterschool intervention using Holt core and UA materials as verified by afterschool intervention attendance rosters	Teachers, APs	Oct 2010, Jan 2011, Apr 2011		Some math tutoring now available afterschool		
	3.8 6 - 8 students enrolled in Club West (ASES) receive homework support, tutoring, and/or intervention for an hour a day after school as verified by ASES staff and attendance rosters	ASES Coordinator	Nov 2010, Feb 2011		Yes		
	3.9. 3.10 RCHS and Yolo Continuation provide after school tutoring and credit recovery opportunities as verified by attendance rosters and report cards	Principals, Counselors, Teachers	Nov 2010, Feb 2011		RCHS - will begin credit recovery in Feb 2011. Yolo - included as part of school day		
	4.3 Students in grades 6 - 8 have online access to Destination Math both at school and at home for targeted support to close skill gaps	Teachers, Coord Ed Services	Nov 2010, Feb 2011		Yes		
Progress in adopting and/or implementing materials for English learners and students with disabilities (e.g., ancillary materials and strategies to help students access the curriculum).							
	Goals 2, 3 Refinement of Direct Instruction practices including Active Participation, Objectives and CFU for all students, with particular focus on EL and students with disabilities as verified by principal walkthroughs	Principals, Teachers	Oct 2010, Feb 2011		Yes		
	Goals 2, 3 Use of research-based instructional routines and procedures such as academic language, sentence frames, differentiating instruction and teaming and regrouping as verified by principal walkthroughs	Principals, Teachers	Sept 2010, Dec 2010, Mar 2011, Jun 2011	Yes	Yes		

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	9.5 Students with special needs use same research-based high quality intervention materials as other students	Dir. Sp Ed, Teachers	Sept 2010	Yes			
	3.11 K - 12 summer intensive math program for students performing below grade level that includes ELD support focused on the academic English needed in mathematics	Summer school principal, staff	June 2011 - July 2011				at end of summer school
	3.12 Extended school year program that includes instruction in math for special education students	Dir. Sp Ed, teachers	June 2011 - July 2011				at end of summer school
Instructional Materials: English/language arts (ELA)							
District-wide implementation of SBE-adopted K-8 (2001 or later) and standards-aligned (grades 9-12) materials:							
▪ Progress in adopting and/or implementing core ELA materials:							
Open Court Reading K - 5	1.1 Grade level leadership teams revise pacing guides and benchmark assessments	Coordinator, Ed Services	June 2010	Completed			
	1.1 Revised pacing guides and assessments provided to all K - 5 teachers in CIA binders and posted to district website	Coordinator, Ed Services	August 2010	Completed, not yet posted to website			
	1.5, 8.1 Quarterly data meetings held to review STAR and benchmark assessment results and improve alignment of instruction to content standards	Principals, coaches	Oct 2010, Jan 2011, April 2011		Yes (Yolo working to establish benchmarks and meeting process)		
	2.1 Principals verify that all K - 5 teachers have all required core and ancillary materials	Principals	August 2010	Verified			
	2.1 Principals submit instructional schedules to Asst Supt Ed Services which include required EPC2 minutes for ELA instruction and a minimum of 30 minutes daily for teaming and regrouping for strategic support to meet individual needs	Principals, Asst Supt	August 2010	Completed			
	2.8 Coaches support K-5 teachers with program implementation and differentiation of instruction as verified by coaches logs	Principals, coaches	Dec 2010, Jun 2011		Yes, limited to only 2 coaches for all schools		
	2.9 Teachers incorporate <i>Step Up to Writing</i> strategies into ELA instruction as verified by principal walkthroughs	Principal, teachers	Feb 2011				
	4.2 Principals verify that all classrooms are equipped with document cameras and LCD projectors to enhance ELA instruction	Principals, Dir. IT	Sept 2010	Verified (1 classroom in process)			

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Holt Literature and Language Arts 6 - 12	1.2 Secondary English teachers collaborate with ELA consultant to revise pacing guides to improve student learning results	APs, Teachers, Consultant	Jan 2011				
	2.2 Principals verify that all 6 - 12 grade English teachers have all required core and ancillary materials	Principals	August 2010	Verified			
	2.2 Principals verify that time allocated for 6 - 12 grade English classes meets EPC2 requirements	Principals, Asst Supt	August 2010	Verified			
	2.2 ELA consultant works with English teachers on effective instructional strategies for ELA	APs, Teachers, Consultant	Jan 2011				
Monitoring Program Effectiveness	8.2 Principals and APs regularly review benchmark ELA/ELD assessment data in Data Director, including data disaggregated by subgroup, to monitor academic performance	Principals, APs	Aug 2010, Oct 2010, Jan 2011, Apr 2011	All sites have reviewed new data	Yes		
	8.3 Principals and AP s regularly visit classrooms to monitor ELA/ELD instruction and student learning	Principals, APs	Nov 2010, Feb 2011		Yes		
	8.4, 8.5 Asst. Supt. Ed Services analyzes ELA/ELD performance data with principals and APs and supports the development of action plans and related inservice training for teachers. Emphasis on quick response when students are not making progress.	Asst. Supt. Ed Services, Principals	Oct 2010, Jan 2011, April 2011		Yes		
	8.7 Asst. Supt Ed Services reports API and STAR scores to the Board in the fall and reports benchmark results in the spring	Asst. Supt. Ed Services, Principals	Sept 2010, Feb 2011		Reported at the Sept 23, 2010 Board Meeting		
	8.8 Principals will report API, STAR and benchmark assessment results to their School Site Councils	Principals	Sept 2010, Feb 2011		Yes		
	8.9 Coordinator and principals will report English Learner results to ELAC, DELAC and the Board	Coordinator, principals	Oct 2010, Mar 2011, Apr 2011		Information provided to ELAC and DELAC in October		
Progress in adopting and/or implementing ELA intervention materials:							
K - 12 ELA Intervention	2.3, 3.3 Read 180 is fully implemented for students in grades 4-8 and high school who are in need of intensive reading intervention as verified by student rosters and ELA assessment data	Principals, coaches, intervention specialists, SpEd teachers	Oct 2010, Jan 2011, April 2011		Yes		

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	2.4 System 44 is fully implemented for intensive intervention students who need phonics instruction as verified by student rosters and ELA assessment data	Principals, coaches, intervention specialists, SpEd teachers	Oct 2010, Jan 2011, April 2011		Yes		
	3.1 K - 5 students receive differentiated instruction during school day through teaming and regrouping for strategic support as verified by student rosters and ELA/ELD assessment data	Principals, teachers, intervention specialists	Oct 2010, Jan 2011, April 2011		Yes		
	3.2 6 - 12 students receive strategic intervention through additional scheduled periods of ELA/ELD support as verified by student rosters and ELA/ELD assessment data	Principals, Aps, teachers	Aug 2010, Jan 2011	Yes (1 site working on 6th grade)			
	3.4 K - 5 students who need additional ELA support are identified for and receive afterschool intervention using OCR kits and guides as verified by afterschool intervention attendance rosters	Teachers, APs	Oct 2010, Jan 2011, Apr 2011				
	3.5 6 - 8 students who need additional ELA support are identified for and receive afterschool intervention using Holt core and UA materials as verified by afterschool intervention attendance rosters	Teachers, APs	Oct 2010, Jan 2011, Apr 2011		Yes		
	3.6 K- 5 students enrolled in KidZone (ASES) receive homework support, tutoring, and/or intervention for an hour a day after school as verified by ASES staff and attendance rosters	ASES Coordinator	Nov 2010, Feb 2011		Yes		
	3.7 6 - 8 students enrolled in Club West (ASES) receive homework support, tutoring, and/or intervention for an hour a day after school as verified by ASES staff and attendance rosters	ASES Coordinator	Nov 2010, Feb 2011		Yes		
	3.8, 3.9 RCHS and Yolo Continuation provide after school tutoring and credit recovery opportunities as verified by attendance rosters and report cards	Principals, Counselors, Teachers	Nov 2010, Feb 2011		RCHS - Credit recovery to begin Feb 2011. Yolo - includes as part of school day		
▪ Progress in adopting and/or implementing materials for English learners and students with disabilities (e.g., ancillary materials and strategies to help students access the curriculum).							
	2.6 English learners at the beginning levels of English proficiency in intermediate grades through high school receive intensive ELD and ELA intervention using <i>Inside/High Point</i> (4-8) or <i>Edge</i> (9-12) as verified by student rosters and ELD/ELA assessment data	Principals, Intervention specialists, Coord ELD	Oct 2010, Jan 2011, April 2011		Yes, as appropriate. Not all sites offer <i>Inside</i> instruction due to small number of beginning level students enrolled		

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	2.7 English learners in grades K - 5 receive daily ELD and ELA skills development using Rigby <i>On Our Way to English</i> or Harcourt <i>Moving Into English</i> as verified by student rosters and ELD/ELA assessment data	Principals, Intervention specialists, Coord ELD	Oct 2010, Jan 2011, April 2011		Yes, as appropriate, based on assessed need		
	2.5 Some students with significant cognitive disabilities receive instruction using specialized learning materials (listed in Appendix B) as verified by walkthroughs with SpEd Director	Dir. SpEd, SpEd teachers and specialists	Jan 2011, Jun 2011		Yes		
	Goals 2, 3 Refinement of Direct Instruction practices including Active Participation, Objectives and CFU for all students, with particular focus on access for EL and students with disabilities as verified by principal walkthroughs	Principals, Teachers	Oct 2010, Feb 2011		Yes		
	Goals 2, 3 Use of research-based instructional routines and procedures such as academic language, sentence frames, differentiating instruction and teaming and regrouping as verified by principal walkthroughs	Principals, Teachers	Oct 2010, Feb 2011		Yes		
	9.5 Students with special needs use same research-based high quality intervention materials as other students as verified by walkthroughs with Dir. SpEd	Dir. Sp Ed, Teachers	Oct 2010, Feb 2011		Yes (Read 180, OCR Intervention guides, etc.)		
	3.11 K - 12 summer intensive program for English learners that includes ELD/ELA support focused on academic English	Summer school principal, staff	June 2011 - July 2011				at end of summer school
	3.12 Extended school year program that includes instruction in ELA for special education students	Dir. Sp Ed, teachers	June 2011 - July 2011				at end of summer school
	3.14 <i>Reading Counts</i> or <i>Accelerated Reader</i> leveled libraries used by students to increase number of words read outside of regular school day as verified by student reading logs	Principals, Teachers	Dec 2010, June 2011		In place at most sites, in process if not currently available		
	4.3 Computer assisted instruction used by students with special needs (<i>Teach Town, EdMark Reading</i>) as verified by classroom walkthroughs with Dir. SpEd	Dir. SpEd, SpEd teachers and specialists	Dec 2010, June 2011		Yes (Teach Town will no longer be used after 12/2010 due to increased costs)		
	4.4 Imagine Learning English computer language program used by EL students to practice English language skills as verified by student rosters and program tracking reports	Principals, Intervention specialists, Coord ELD	Dec 2010, June 2011		Yes, all sites have access and are using ILE. Some sites still waiting for updated labs to expand use		

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Professional Development for Teachers							
Professional development for all mathematics teachers.							
<ul style="list-style-type: none"> Percent of mathematics teachers who have completed materials-based professional development in the curriculum adopted by the district. 							
K - 5 teachers	Percent trained on Houghton Mifflin California Math	Coord. Ed Services	Sept 2010, June 2011	100% trained last year, new teachers in process			
	Percent trained on Houghton Mifflin Math Expressions	Coord. Ed Services	Sept 2010, June 2011	100% trained last year, new teachers in process			
	Number of participants in afterschool math training modules	Coord. Ed Services	June 2011				
6 - 12 math teachers	Percent trained on appropriate Holt Math materials	Coord. Ed Services	Sept 2010, June 2011	Planned training with consultant			
<ul style="list-style-type: none"> Progress in providing materials-based professional development, including the use of effective instructional strategies, in the curriculum adopted by the district to all mathematics teachers who have not yet received this training. 							
	2.3, 2.4, 5.3, 5.4 After school training in program elements and implementation practices provided by leadership teams	Grade-level math leadership teams	June 2011				
	2.5 Math coaching, feedback, demo lessons and planning support	Coaches	Dec 2010, June 2011		Yes, by teacher or principal request		
	2.6, 5.5 Math coaching support and training provided for middle grades math teachers	Consultant, principals	Dec 2010, June 2011		Yes, by teacher or principal request		
	2.7 Math coaching support and training provided for high school math teachers	APs, Math Teachers	Dec 2010, June 2011				
	5.1 Training for K - 2 <i>Math Expressions</i> grade-level training teams	Coord. Ed Services, Consultants	June 2010	Completed summer training			
	5.2 Training for 3 - 5 <i>HM California Math</i> grade-level training teams	Coord. Ed Services, Consultants	June 2010	Completed summer training			
	5.6 PLC training and collaboration for high school math teachers	APs, Math Teachers	Dec 2010, June 2011		Yes		
	5.7, 5.14 PD provided during collaboration days and data assessment meetings focused on benchmark results and improvement of instruction	Principals, coaches	Oct 2010, Jan 2011, April 2011		Yes		
	5.8 Training in use of <i>Destination Math</i> software for teachers in grades 4 - 8	Coord. Ed Services	Sept 2010		Yes - 4 after school sessions		

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	5.9 Training in use of TI Nspire calculators, software, student response system, and probeware for secondary math teachers	Coord. Ed Services, Consultants	Oct 2010		Not yet provided, not all technology functional yet at site		
	5.10 Training in the use of Smartboards for secondary math teachers	Coord. Ed Services, Consultants	Oct 2010		Not yet provided, not all technology functional yet at site		
	5.11 Training in the use of Geometer's Sketchpad for teachers as appropriate to assignment	APs, Math Teachers	Oct 2010		Not yet provided, not all technology functional yet at site		
	5.12 Exemplary math lessons videotaped for use in professional development	Principals, teachers, video production crew	Dec 2010, June 2011		No resources to videotape this year		
	5.13 BTSA support providers work with their participating teachers on best practices in math instruction	Coord. Ed Services, BTSA SPs	Dec 2010, June 2011		Yes		
Professional development for all ELA teachers.							
<ul style="list-style-type: none"> Percent of ELA teachers who have completed materials-based professional development in the curriculum adopted by the district. 							
K - 5 teachers	Percent trained on <i>Open Court Reading / Foro Abierto</i>	Coord. Ed Services	Sept 2010, June 2011		All except new teachers (5-10) fully trained. After school training and intensive coaching provided. No training available through county.		
6 - 12 teachers	Percent trained on <i>Holt Literature and Language Arts</i>	Coord. Ed Services	Sept 2010, June 2011		100% - Training just completed for new teachers		
<ul style="list-style-type: none"> Progress in providing materials-based professional development, including the use of effective instructional strategies, in the curriculum adopted by the district to all ELA teachers who have not yet received this training. 							
	5.1 Support from coaches in implementing the ELA and ELD curriculum in K - 5 as verified by coaches logs	Coaches, Principals, Teachers	Dec 2010, June 2011		Yes		

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	5.2 Training in implementation of <i>OCR</i>	Coaches, Principals, Teachers	Dec 2010, June 2011		After school sessions provided on various components of OCR		
	5.3 Training in implementation of Holt <i>Literature and Language Arts</i>	Consultant, principals	Dec 2010, June 2011		After school sessions provided on various components of Holt		
	5.4 Training in implementation of Inside/High Point and Edge	Coord. ELD, teachers	Oct 2010		Edge training facilitated at High School, no new Inside training		
	5.5 Training in implementation of Rigby/Harcourt ELD curriculum and ELD assessments	Coord. ELD, Consultant	Sept 2010, Feb 2011, May 2011		ELD assessment training provided after school in Sept and Oct		
	5.6 Training in implementation of Read 180	Coord. Ed Services, Coach	Oct 2010, Feb 2011		Yes, release time training provided for Read 180 teachers		
	5.7 Training in implementation of software for students with special needs, including <i>Teach Town</i> and <i>EdMark Reading</i>	Dir. SpEd, SpEd teachers and specialists	Nov 2010		Yes		
	5.8, 5.9 PD provided during collaboration days and data assessment meetings focused on benchmark results and improvement of instruction	Principals, coaches	Oct 2010, Jan 2011, April 2011		Yes		
	5.10 Exemplary lessons in ELA and ELD videotaped for use in professional development	Principals, teachers, video production crew	Dec 2010, June 2011		No resources for videotaping this year		
	5.12 BTSA support providers work with their participating teachers on best practices in ELA instruction	Coord. Ed Services, BTSA SPs	Dec 2010, June 2011		Yes		
	5.13 Elementary, English and ELD teachers participate in training in the use of sentence frames and other strategies to teach academic English	Principals, teachers	Dec 2010, June 2011		Varies by site, as scheduled by principals during collaboration meetings		
	5.14 School provide training in Equity and the expectation that all students can learn to read	Asst. Supt Ed Services, Coord., Principals	June 2011				
	5.15 AVID training on reading, Cornell notes, writing and literacy skills	AVID site teams	July 2010	Teams attended summer training			
Professional Development for Administrators							

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Professional development for all administrators.								
	9.2 Admin staff participates in Equity training to address barriers to learning and student access to curriculum	Asst. Supt. Ed Services, Coordinators	Aug 2010	postponed				
▪ Percent of administrators who have completed materials-based administrator training in the most recent curricula adopted by the district:								
	Percent of administrators who have completed training on district curricula	Asst. Supt. Ed Services	Sept 2010, June 2011	All except new admin				
▪ Progress in providing materials-based administrator-level training, including the use of effective instructional strategies, for all administrators who have not completed this training:								
	Administrators participate in AB 430 training offered through SCOE, as appropriate	Asst. Supt. Ed Services	Sept 2010, June 2011	1 new hire to begin AB430, 2 new last year continuing, all others complete				
	Administrators participate in AVID training as part of site team	Principals (K-8 and high school)	July 2010	All except new admin and 1 K-8 principal with previous training				

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<ul style="list-style-type: none"> Progress in providing administrators with training on the implementation of strategies for English learners, including Specially Designed Academic Instruction in English (SDAIE) and English Language Development (ELD) programs: 							
	Administrators participate in training related to effective implementation of teaming and regrouping	Coordinators	Nov 2010		No admin training yet this year		
	Administators participate in training on use of sentence frames and other strategies to develop academic English	Coordinators	Oct 2010		No admin training yet this year		
	Administrators participate in training on the effective use of Imagine Learning English computer software	Coord ELD, Consultants	Aug 2010	Some exposure in summer, 3 days of training to be planned			
<ul style="list-style-type: none"> Progress in providing administrators with training on the implementation of programs for students with disabilities, e.g., Response to Intervention (RtI): 							
	Administrators receive training on the district Response to Intervention plan and materials used to support instruction for students with disabilities	Dir. SpEd, Asst. Supt. Ed Services	Nov 2010		Not yet scheduled for this year		
Focus on High Priority Students							
Progress made on addressing the learning needs of English learners							
<ul style="list-style-type: none"> Policies for assessing, placing in, and exiting English learners from ELD programs. 							
ELD K - 5	ELD program design, placement and entry/exit criteria are reviewed and revised, as needed	Coord. ELD, Intervention Specialists	Sept 2010, Jun 2011	Completed			
ELD 6 - 8	ELD program design, placement and entry/exit criteria are reviewed and revised, as needed	Coord. ELD, Intervention Specialists	Sept 2010, Jun 2011	Completed			
ELD 9 - 12	ELD program design, placement and entry/exit criteria are reviewed and revised, as needed	Coord. ELD, Language Specialist, English teachers	Sept 2010, Jun 2011	Completed			
<ul style="list-style-type: none"> Progress in implementing delivery strategies for students learning English. 							
	Goals 2, 3 Refinement of Direct Instruction practices including Active Participation, Objectives and CFU for all students, with particular focus on access for EL and students with disabilities as verified by principal walkthroughs	Principals, Teachers	Oct 2010, Feb 2011		Yes		
	Goals 2, 3 Use of research-based instructional routines and procedures such as academic language, sentence frames, differentiating instruction and teaming and regrouping as verified by principal walkthroughs	Principals, Teachers	Oct 2010, Feb 2011		Yes		

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<ul style="list-style-type: none"> Progress in providing support for general and special education teachers delivering specialized instruction for students with disabilities. 							
	SpEd staff provide support to teachers delivering specialized instruction for students with disabilities	Dir. SpEd, Prog Specialist, RSP teachers	Nov 2010, Apr 2011		Yes (work with teachers on appropriate accommodations and modifications)		
<ul style="list-style-type: none"> Progress in creating collaboration among general education and special education teachers by grade-level or program. 							
	Collaboration days (14 per year) and grade level meetings provide opportunities for general ed and sp ed teachers to work together to improve instruction	Principals, teachers	Dec 2010, Jun 2011		Yes. In addition, principals agreed to use 3 site collaboration days as job alike opportunities for specialists and sp ed teachers		
Progress made on addressing the needs of other high priority students							
<ul style="list-style-type: none"> Progress in providing SBE-adopted intervention programs, offered as separate, extended-period classes, for all students requiring intensive intervention in reading/ELA and/or mathematics. 							
	See Math and ELA Intervention above -- Read 180, System 44, Destination Math, Edge, Inside/HighPoint Afterschool intervention	Principals, Asst. Supt Ed Services	Sept 2010, Jan 2011	All sites have interventions in place as appropriate -- Additional Read 180 added			
<ul style="list-style-type: none"> Progress in providing transitional and support classes for students requiring strategic intervention in reading/ELA and/or mathematics. 							
	See Math and ELA Intervention above -- Teaming and Regrouping, ELA and Math support sections, Afterschool intervention, ASES, credit recovery	Principals, Asst. Supt Ed Services	Sept 2010, Jan 2011	Teaming and regrouping underway in all K-5 programs			
Schools in Program Improvement (PI)							
Progress made in PI Year 3 Schools							
<ul style="list-style-type: none"> Assignment of Corrective Action(s) to each PI Year 3 school 							
No Year 3 PI Schools	n/a						
<ul style="list-style-type: none"> Progress in school implementation of assigned Corrective Action(s) 							

Components of Corrective Action 6 (As adopted by the State Board of Education in March 2010.)	Interim Benchmark Activities from LEA Plan			Quarterly Status			
				1st Qtr Sept 17, 2010	2nd Qtr Dec 17, 2010	3rd Qtr Mar 17, 2011	4th Qtr Jun 17, 2011
Component	Interim Benchmark Activities	Person Responsible	Timeline/Due Dates				
No Year 3 PI Schools	n/a						
Progress made in PI Year 4 Schools							
<ul style="list-style-type: none"> Progress in preparing the restructuring plan for each PI Year 4 school. 							
Elkhorn Village School	Elkhorn Village has developed a restructuring plan that will be implemented in 2010-2011. The leadership team will meet twice a month to review plan implementation and results and make adjustments	Principal, Leadership team, Asst. Supt. Ed Services	Oct 2010, May 2010		Elkhorn leadership team meets regularly to review plan implementation		
Yolo Continuation High School	Yolo Continuation High School has developed a restructuring plan that will be implemented in 2010-2011. The leadership team will meet monthly to monitor progress and the SSC will meet quarterly to review student data and plan implementation	Principal, Leadership team, Asst. Supt. Ed Services	Oct 2010, May 2010		Yolo has a new principal who is working with the leadership team and SSC to refine and implement the restructuring plan		
Progress made in PI Year 5 Schools							
<ul style="list-style-type: none"> Progress in actions taken in implementing the restructuring/alternative governance plans in each PI Year 5 school. 							
Westfield Village School	Principal meets monthly with Ed Services team to review data and program implementation. Asst Supt for Ed Services works directly with the principal in all aspects of improving instruction	Principal, Asst. Supt. Ed Services	Sept 2010, Dec 2010, Mar 2011, Jun 2011	Schedule being developed	Yes, Ed Services team working intensively with Westfield		
	Establish class size reduction in 4th grade	Principal, Human Resources	June 2010	Yes			
	Develop an intermediate teaching team of two fourth grade and two fifth grade teachers to collaborate on improving students achievement	Principal, teachers	Oct 2010, Apr 2011	Yes			
	Make transition from Alternative Bilingual Program to Structured English Immersion/English language mainstream programs	Principal, teachers, Coord. ELD	Aug 2010, Jan 2011	Yes			
	Closely monitor implementation of teaming and regrouping and adjust student placements as needed	Principal, teachers, coaches, intervention specialist	Aug 2010, Oct 2010, Jan 2011, Apr 2011	Teaming and regrouping underway	Yes		
	Closely monitor implementation of Read 180 and adjust student placements as needed	Principal, teachers, coaches, intervention specialist	Aug 2010, Oct 2010, Jan 2011, Apr 2011	Read 180 class established	Yes		
	Focus on implementation of strategies to develop academic English and report quarterly on use in classrooms	Principal, coaches, intervention specialist	Oct 2010, Jan 2011, Apr 2011		Yes		

Components of Corrective Action 6 <small>(As adopted by the State Board of Education in March 2010.)</small>	Interim Benchmark Activities from LEA Plan			Quarterly Status			
Component	Interim Benchmark Activities	Person Responsible	Timeline/Due Dates	1st Qtr Sept 17, 2010	2nd Qtr Dec 17, 2010	3rd Qtr Mar 17, 2011	4th Qtr Jun 17, 2011
	Fully utilize Imagine Learning English and maintain student records to determine effectiveness	Principal, Intervention specialist	Oct 2010, Jan 2011, Apr 2011		ILE is utilized fully by intervention specialist. Lab is now operational and ILE can be used by classroom teachers as appropriate. More training is planned for Jan/Feb 2011		